

**Jonathan:**

Age = 15

Primary School = Weston Village Primary School

Interests = music, kayaking, shooting, scouting, hammocking, archery, programming.

SEN = Autism and Dyslexia

How my SEN impacts me at school = I struggle in social situations. I get easily distracted during lessons. I struggle with writing. I need support with exam situations. I struggle during unstructured time. I detest change.

What were your main worries about starting at Shavington?

1. the bell
2. the fire alarm
3. the corridors at break, lunch and lesson changeover.
4. having so many teachers in so many different classrooms.
5. the teachers didn't know me or how to deal with me.

What were my experiences of transition to Shavington?

My year 6 teacher took me for an extra visit.

I took part in an advanced maths club with Mr Saxon after school once a week during part of year 6

I went to the open evenings during year 5 and 6

I did the 2 transition events with everybody else

How long did it take for me to find my way around? How was I able to do so?

Not as long as I expected- if I didn't know where I was going, I followed someone in my set.

What advice would you give to someone who was nervous about starting at Shavington?

It's ok to be nervous but if you need help, just ask someone.

What should someone be excited about being able to experience at Shavington?

Freedom, being able to go deeper into subjects you're interested in, making new friends, better facilities for technical subject e.g. the workshops for engineering, the wide range of extracurricular activities and being able to walk/ride your bike to and from school without your parents.

