

Grading Year 11 Pupils @ Shavington Academy

Guidance on how we will derive Summer 2021 grades

Aims for Final Weeks of Year 11

- Clarity and simplicity – we want the grading process to be as clear and easily understood as possible
- Transparency – we will be open about why we are doing what we are doing at each stage
- Opportunity – pupils should have as much opportunity as possible to show us what they can do
- Fairness - The grades pupils receive should be a reflection of their ability
- Achievement – we need to give all pupils a sense of satisfaction and provide them with every chance to achieve their next steps

“No alarms, no surprises”

Preparing our Pupils for the Assessments

- Pupils will be advised of the topics (not specific questions!) to revise in advance of each assessment
- The assessments will be much shorter than typical public examinations e.g. 45 mins – 90 mins per paper. In subjects where we need more information, pupils may sit more assessments
- If performance in the assessments are unexpected (or the pupil cannot take the assessment because they are ill or self-isolating), we can use other information about pupils to make a judgement e.g. past assessment data, NEA etc.
- If we feel that more evidence is required to justify the highest grades, we may ask some pupils to sit an additional specific assessment e.g. a 'grade 8/9 paper'

Other evidence used may include....

- Responses to complete past/sample paper questions provided by the exam board
- Progress with NEAs (complete or incomplete)
- Classwork, homework or internal tests which are linked to the specification and cover certain assessment objectives. Assessment should be linked to exam board mark schemes or grade descriptors wherever possible
- Other information which might be used as evidence of a pupil's capability, progress and performance over the course of study

Approach to assessment

High Control Assessments (Main Assessment Window)	Medium Control Assessments (Any class time between now and they finish)	Low Control Assessments (any evidence produced)
<p>Assessments taking place when all cohort are sitting at the same time. Questions are unseen (topics can be shared) and all work is graded and then moderated by the whole department</p>	<p>Assessments in Class time over the final weeks covering topics (shared in advance) covered throughout the course</p>	<p>Classwork tests, home learning assignments, tests that have not been completed in a secure setting</p>
<p>This overall grade will be based predominantly on pupil performance in this Main assessment Window.</p>	<p>Grades will be derived over time using several short 'papers' covering a breadth of topics. Used to reinforce or contradict performance in Main Assessment</p>	<p>For this grading to be used all evidence must be closely scrutinised by Department lead to ensure of the most accurate judgement possible</p>

- **Details of the Main Assessment Window will follow soon**
- **Each level is important to provide as much evidence as possible**

Delivery of these Assessments

High Control Assessments (Main Assessment Window)	Medium Control Assessments (Any class time between now and they finish)	Low Control Assessments (any evidence produced)
<p>Teachers will formally share the topics being assessed, timings and expectations. Rooms conducive for Assessment (covered displays). Formal script for all teachers delivering in this 'window'</p>	<p>Topics shared with pupils prior to assessment – guidance on why and how the outcomes will be used to evidence the final grade</p>	<p>Teachers will collate any evidence of performance over time. Teams submissions, past assessment scores etc. All could be required to further evidence any judgements</p>
<p>We will use Candidate Number in place of names to keep anonymity with marking and moderation (in school and external)</p>	<p>Class teacher to mark and inform of scores. Won't share any grade indication or formally feed back. Use to inform future assessments</p>	<p>This evidence should only really be used when the other two measures fail to provide sufficient information. May be used on 'borderline' cases to confirm a grade</p>

- **All subjects will moderate their work in school and with other local schools**
- **Marking of Assessments – no formal individual feedback**

Timeline – Year 11 Pupils

Dates:	Details:
22 nd March	No more new content will be taught
2 nd – 18 th April	Easter Break
19 th April	Return to school
10 th May – 28 th May	Main Assessment Window
29 th May – 6 th June	Half Term
7 th June	Return to School
7 th June – 17 th June	Final Assessments
18 th June	Leavers Assembly
12 th August	Results Day

** some of these dates could change depending on announcements from the DfE **

What do pupils need to do?

- Maintain a positive approach to all aspects of their learning
- Know exactly when they are being assessed in each subject across the final 10 weeks (especially in the Main Assessment Window)
- Prepare thoroughly for all forms of assessment – using the specific guidance from their teachers (all will be shared on TEAMs)
- Ask for help or advice when unsure of any part of the process
- **Keep working hard through to the Final Day, it will all be worth it!**